Puget Sound Community School (PSCS) staff serves students and families involved in collaborative leadership, social and global responsibility, kindness— and community-centered education. We believe that people are intrinsically compelled by our innate curiosity and desire to learn; when provided choice, positive support, scrutable accountability, and a responsive curriculum taught by engaged, multi-skilled teachers, we will all enthusiastically pursue meaningful goals and purpose. As far as this is true for adults, we see how these shared instincts also cultivate conscientious, community-minded, and self-motivated young people.

The approaches used at PSCS foster creativity, flexibility, and compassion, while encouraging students and staff to focus deeper on those activities and classes that bring them joy and passion. PSCS students’ self-initiated Advising Self-Selected and responsive curricula built around student interest, growth, and need. Additional community expectations are designed to scaffold growth in understanding social and restorative justice, and personal, contextual, and responsible identity.

Collaboration: PSCS students and their Advisors meet weekly to set individual goals and check in on progress. Each term, we then come together as a community to create the course schedule. Once the schedule has been created, all students must meet each facilitator’s engagement and attendance expectations in order to have them transcripted. This cooperative process provides the arena in which students learn to plan and locate for themselves or their student’s Advisor. Parents are welcome to request additional meetings, and Advisors or the Director of Program may recommend or require them. Student progress is also detailed in two-week Check-ins, student reports and reflections, as well as student self-reflections each term.

Transcripts: Each term, all reports, reflections, and milestones are compiled by Advisors and the school Registrar into an advising transcript, which reflect state graduation requirements as well as PSCS-specific community requirements, most of which fall under the headings of our Core Commitments (above). Approved Independent Study projects are also transcripted, as are courses students complete on their own with outside resources, as long as they can be appropriately documented.

Anti-Bias: PSCS has an open admissions policy that reflects our aim to respect individual difference and to create a school environment where we admit students of all races, sex, gender expression, age, physical and cognitive ability, ancestry, medical condition, family status, gender identity, and family life. PSCS has an open admissions policy that reflects our aim to respect individual difference and to create a school environment where we admit students of all races, sex, gender expression, age, physical and cognitive ability, ancestry, medical condition, family status, gender identity, and family life. PSCS has an open admissions policy that reflects our aim to respect individual difference and to create a school environment where we admit students of all races, sex, gender expression, age, physical and cognitive ability, ancestry, medical condition, family status, gender identity, and family life. 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