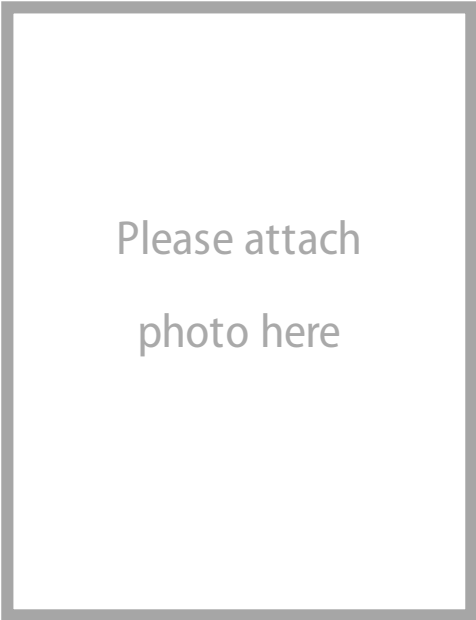




# puget sound community school

660 S Dearborn St  
Seattle WA 98134

206.324.4350  
www.pscs.org



## student application

Today's Date		Applying to grade	<input type="checkbox"/> 6 <sup>th</sup>	<input type="checkbox"/> 7 <sup>th</sup>	<input type="checkbox"/> 8 <sup>th</sup>	<input type="checkbox"/> 9 <sup>th</sup>	<input type="checkbox"/> 10 <sup>th</sup>
Applicant's Name							
Preferred Name						<input type="checkbox"/> Male	<input type="checkbox"/> Female
Date of Birth		Applicant's Email					

# family information

HOUSEHOLD ONE				
Street Address				
City		State		Zip
Home Phone				
Parent / Guardian 1		Parent / Guardian 2		
Relationship to Student		Relationship to Student		
First Name		First Name		
Last Name		Last Name		
Occupation		Occupation		
Employer		Employer		
Work Phone		Work Phone		
Cell Phone		Cell Phone		
Preferred Email		Preferred Email		

HOUSEHOLD TWO				
Street Address				
City		State		Zip
Home Phone				
Parent / Guardian 1		Parent / Guardian 2		
Relationship to Student		Relationship to Student		
First Name		First Name		
Last Name		Last Name		
Occupation		Occupation		
Employer		Employer		
Work Phone		Work Phone		
Cell Phone		Cell Phone		
Preferred Email		Preferred Email		

**FINANCIAL AID**

To meet our goal of educating a socio-economic diverse student body, PSCS provides financial aid to qualifying students whose parents are able to establish financial need. All admissions decisions are made independently of the financial aid process. The families of incoming students should apply for aid only after receiving a letter of acceptance.

PREFERRED CONTACT FOR ALL COMMUNICATION REGARDING THIS APPLICATION	
Name	

# student information

APPLICANT'S EDUCATION			
Current School		Current Grade	
Address			
Previous School		Grades Attended	
Address			
Previous School		Grades Attended	
Address			

LIVING ARRANGEMENTS
Please note your child's living arrangements, custody, and/or additional family dynamic information that will help us better know your family.

STUDENT'S ETHNIC / CULTURAL BACKGROUND (OPTIONAL) :			
<input type="checkbox"/> African American	<input type="checkbox"/> Asian American / Asian	<input type="checkbox"/> Caucasian / White	<input type="checkbox"/> Hispanic / Latino
<input type="checkbox"/> Middle Eastern	<input type="checkbox"/> Native American	<input type="checkbox"/> Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Other :			

SIBLING INFORMATION			
Name of Sibling		Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Current School		Grade	
Name of Sibling		Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Current School		Grade	
Name of Sibling		Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Current School		Grade	

# other information

## APPLICANT STATEMENT

Please respond to the following on a separate sheet of paper.

1. List five adjectives to describe yourself.
2. Please share something about yourself by completing the following sentences:  
    “I am happiest when...”  
    “I’m most proud of...”  
    “My biggest dream is...”
3. What do you like to do with your free time?
4. Describe how you have contributed to your family, school or community.
5. Tell us if you have spent time outside of school building skills in a specific area. Examples include: learning a foreign language, playing a musical instrument, playing sports, etc.
6. What is your main reason for wanting to come to PSCS?

## CREATIVE PROJECT

Please submit something that you have made. The goal of this is to help the admissions committee get to know you on a deeper level, to gain a greater sense of what you love to do, and what makes you special and unique. It will be particularly impressive to the admissions committee if you make something new specifically for this application.

## PARENT/GUARDIAN STATEMENT

Please type your responses to the following on a separate sheet of paper.

1. Based on your exposure and understanding of PSCS, what are the things that make your child and family a strong match with the school?
2. What are your child’s hobbies or special interests? What does your child like to do with free time?
3. What are the three most significant goals that you have for your child’s education next year? In five years?
4. Has your child had any disciplinary problems in school? If so, please describe those and tell how they have been resolved.
5. Does your child have any learning challenges for which you would expect special accommodation?
6. How did you hear about PSCS?
7. Please provide the name and contact information of a teacher or administrator who has worked with your child and you think has insight into your child’s personality.

## PARENT AUTHORIZATION

My signature below indicates that all of the information submitted with this application is factually correct, complete and honestly presented. (Only one parent/guardian signature is required).

Print Name of Parent/Guardian

Signature

Date

## checklist & deadlines

The PSCS application process involves four steps with specific deadlines, outlined below to assist you. If you are applying outside of the regular admissions season, please call the Admissions Office for special instructions.

<input type="checkbox"/> STEP ONE :	<b>SUBMIT CORE APPLICATION</b>	<b>Deadline : January 12, 2012</b>
	Mail completed application form, applicant & parent statements by the application deadline.  <b>Admissions Office Puget Sound Community School 660 S Dearborn St Seattle WA 98134</b>	
<input type="checkbox"/> STEP TWO :	<b>APPLICANT VISITATION DAY</b>	<b>January 2012</b>
	Applying students are required to participate in an applicant visitation day as part of the PSCS application process. These visits take place on Friday mornings from 8:45-12:15 and are different in focus than our standard visitation/tour days. During these visits, students are present without their parents and are strongly encouraged to participate in school activities, as well as meet and interact with current students and staff. Please check all the dates below that work for you. We will contact you to tell you which date your child has been assigned.	
	<input type="checkbox"/> January 13, 2012	<input type="checkbox"/> January 20, 2012
		<input type="checkbox"/> January 27, 2012
<input type="checkbox"/> STEP THREE :	<b>SCHEDULE PARENT INTERVIEW</b>	<b>January 2012</b>
	When we contact your family to confirm your applying student's visit, we will also schedule a 30-minute parent interview. All parents listed on the Family Information page of the application are asked to attend, and interviews are held at PSCS with the school's Admissions Director and members of the staff. The purpose of this interview is twofold. It's to help us get to know your family better and gauge your fit to our school philosophy, and it's to provide you with a personal opportunity to discuss your child in greater depth and ask us any additional questions you may have.	
<input type="checkbox"/> STEP FOUR :	<b>SUBMIT CREATIVE PROJECT</b>	<b>Deadline : February 2, 2012</b>
	Last day to submit applying student's creative project.	

## application timeline

January 12, 2012	Application deadline
January 2012	Applicant visit and parent interview
February 2, 2012	Creative project deadline
February 6, 2012	Admission decision letters mailed
February 13, 2012	Tuition aid forms due
March 5, 2012	Tuition aid awards granted
March 15, 2012	Enrollment contract and deposit due