

# PSCS

high school student application  
2017-2018 academic school year

attach photo here

The purpose of this photo is so we can easily put faces to names during the application process.

So, pick your favorite but make sure we can see your face!

## HIGH SCHOOL APPLICATION

On-time high school applications and creative projects are due by January 13, 2017 with a non-refundable application fee of \$50 (late fee, \$75). Mail or drop off to **PSCS Admissions Office, 660 South Dearborn Street, Seattle, WA, 98134**. See *timeline checklist on page 4*. If the application fee presents a barrier for applying, waivers are available. To obtain a waiver, contact the Admissions Office.

## TUITION AID NOTICE

To meet our goal of educating a socio-economically diverse student body, PSCS provides tuition aid to qualifying students whose parents are able to establish financial need. All admissions decisions are made independently of the financial aid process. Families of prospective students should apply for tuition aid by January 20, 2017. You must apply via FACTS: [online.factsmgt.com/signin/4DNCR](http://online.factsmgt.com/signin/4DNCR)

## ANTI BIAS POLICY

Puget Sound Community School admits students of any racial, national, religious, or ethnic origin, from all backgrounds, belief systems, family dynamics, and orientations. We recognize and invite the participation of all people, not discriminating on any basis in the administration of our programs. PSCS is a 501(c)(3) non-profit organization.

## BASIC INFO

Today's Date			
Applicant's First Name			
Applicant's Last Name			
Preferred Name			
Preferred Pronouns			
Applying to grade	<input type="checkbox"/> 9 <sup>th</sup>	<input type="checkbox"/> 10 <sup>th</sup>	
Gender			
Date of Birth			
Current School		Current Grade	
Previous School		Grades Attended	
Previous School		Grades Attended	

# family information

HOUSEHOLD ONE				
Street Address		City/State/Zip		
Main/Home Phone		Student cell		
Student email				
Parent / Guardian 1		Parent / Guardian 2		
Relationship to Student		Relationship to Student		
First Name		First Name		
Last Name		Last Name		
Occupation		Occupation		
Employer		Employer		
Work Phone		Work Phone		
Cell Phone		Cell Phone		
Preferred Email		Preferred Email		
HOUSEHOLD TWO				
Street Address		City/State/Zip		
Main/Home Phone		Student cell phone		
Parent / Guardian 1		Parent / Guardian 2		
Relationship to Student		Relationship to Student		
First Name		First Name		
Last Name		Last Name		
Occupation		Occupation		
Employer		Employer		
Work Phone		Work Phone		
Cell Phone		Cell Phone		
Preferred Email		Preferred Email		
LIVING ARRANGEMENTS				
Please note your child's living arrangements, custody, and/or additional family dynamic information:				
STUDENT'S ETHNIC / CULTURAL BACKGROUND (OPTIONAL)				
<input type="checkbox"/> African American	<input type="checkbox"/> Asian American / Asian	<input type="checkbox"/> Caucasian / White	<input type="checkbox"/> Hispanic / Latino	<input type="checkbox"/> Other:
<input type="checkbox"/> Middle Eastern	<input type="checkbox"/> Native American	<input type="checkbox"/> Pacific Islander	<input type="checkbox"/> Multiracial	

## SIBLING INFORMATION

Name of Sibling		School		Grade	
Name of Sibling		School		Grade	
Name of Sibling		School		Grade	

## SIBLING INCENTIVES

For siblings of current students who would like to attend PSCS we now offer an early decision process. Our early sibling application deadline is November 28, 2016 and decision letters will be sent home by January 1, 2017

## GRANDPARENTS & SPECIAL FRIENDS

Please note the names and address of those you would like to have invited to—and receive occasional information about—PSCS special events, fundraising, and visitation opportunities.

Name(s)					
Address			City/State/Zip		
Relationship			Email		
Name(s)					
Address			City/State/Zip		
Relationship			Email		

# student essay & creative project

## APPLICANT STATEMENT

Please respond to the following on a **separate** sheet of paper:

1. List five adjectives to describe yourself.
2. Please share something about yourself by completing the following sentences:
  - "I am happiest when..."
  - "I'm most proud of..."
  - "My biggest dream is..."
3. What do you like to do with your free time?
4. Describe how you have contributed to your family, school or community.
5. Tell us if you have spent time outside of school building skills in a specific area. Examples include: learning a foreign language, playing a musical instrument, playing sports, etc.
6. What is your main reason for wanting to come to PSCS?

## CREATIVE PROJECT

Please submit something that you have made, **specifically for your application to PSCS**. The project should reflect something you are interested in and/or passionate TODAY. The goal of this is to help us get to know you on a deeper level and to gain a greater sense of what you love to do. "Creative" is what you make of it. We've enjoyed art projects, Lego sculpture, dioramas, paintings, musical compositions, writing pieces, computer programs, short plays, poems, cooking videos, songs, collages, robots, science projects, models, photo slideshows, video games, etc. This project should be fun and should be exciting to you today. We expect that students will either turn their project in personally (with a short explanation of what it means to them), or send it in with a written explanation included. If you have questions, please don't hesitate to contact Sieglinde ([sieglinde@pscscs.org](mailto:sieglinde@pscscs.org)).

## PARENT/GUARDIAN STATEMENT

Please type your responses to the following on a **separate** sheet of paper.

1. Based on your exposure and understanding of PSCS, what are the things that make your child and family a strong match for us?
2. What are your child's hobbies or special interests? What does your child like to do with free time?
3. What are the three most significant goals that you have for your child's education next year? In five years?
4. Has your child had any disciplinary problems in school? If so, please describe those and tell how they have been resolved.
5. Does your child have any learning challenges for which you would expect special accommodation?
6. How did you hear about PSCS?
7. Please provide the name and contact information of a teacher or administrator who has worked with your child and you think has insight into your child's personality.

## PARENT AUTHORIZATION

My signature below indicates that all of the information submitted with this application is factually correct, complete and honestly presented. (Only one parent/guardian signature is required).

<b>Print Name of Parent/Guardian</b>			
<b>Signature</b>		<b>Date</b>	

# checklist & deadlines

The PSCS application process involves four steps with specific deadlines, outlined below to assist you. If you are applying outside of the regular admissions season, please call the Admissions Office at 206.324.4350.

<input type="checkbox"/> <b>STEP ONE:</b>	<b>SUBMIT APPLICATION AND FEE (\$50)</b>	<b>Deadline: January 13, 2017</b>
	Mail, email, or drop off completed application form to <b>PSCS Admissions Office, 660 S Dearborn Street, Seattle WA, 98134</b> . Please include \$50 application fee (late applications, \$75). If you are applying for Tuition Aid, the deadline is January 20, 2017.	<i>If the application fee presents a barrier for applying, waivers are available. To obtain a waiver, contact the PSCS Admissions Office.</i>
<input type="checkbox"/> <b>STEP TWO:</b>	<b>SUBMIT CREATIVE PROJECT</b>	<b>Deadline: January 13, 2017</b>
	Creative Projects can be anything your student wants to submit that shows us something they have interest in at this time in their life. Creative Projects should be made specifically for this application to PSCS (see description on page 3). Email <a href="mailto:sieglinde@pscs.org">sieglinde@pscs.org</a> with questions.	
<input type="checkbox"/> <b>STEP THREE:</b>	<b>SCHEDULE APPLICANT FULL DAY VISIT</b>	<b>January/February 2017</b>
	Applying students are required to participate in a Full Day Visit as part of the PSCS application process. These visits take place on a mutually agreed upon school day, either in the morning or afternoon, and are different in focus than our standard Morning Visitations. During Full Day Visits, students are present <i>without their parents</i> and are strongly encouraged to participate in school activities, as well as meet and interact with current students and staff. Once you have applied, please contact <a href="mailto:sieglinde@pscs.org">sieglinde@pscs.org</a> to schedule.	
<input type="checkbox"/> <b>STEP FOUR:</b>	<b>SCHEDULE PARENT INTERVIEW</b>	<b>January/February 2017</b>
	Once we have confirmed your applying student's visit, we will also schedule a 30-minute Parent Interview. All parents listed on the Family Information page of the application are asked to attend, and interviews are held at PSCS with our Admissions Director & School Director. The purpose of this interview is twofold: One, to help us get to know your family better while gauging your fit to our school philosophy; and two, to provide parents with an opportunity to discuss your child in greater depth and ask any additional questions you may have.	